

Literacy Resource

LINC Literacy Addendum – A Support Document for the LINC Literacy Component

The LINC Literacy Addendum, published in 1998, was developed as a support document for the LINC Literacy Component (1997). It provides photocopiable worksheet masters for the LINC literacy instructors to use with literacy learners who need to practice their literacy and numeracy skills through many activities. Co-authored by Nancy L. Hutt and Lynn C. Young, The LINC Literacy Addendum was published in 1998 as a project sponsored by Citizenship and Immigration Canada. The Introduction consists of the following sections:

- Overview of the LINC Literacy Addendum
- Visual Model
- The Five Stages of ESL Literacy
- Outcomes for Literacy Stages 1 and 2: The Foundation Skills
- Relation of Literacy Stages to Literacy Benchmarks and LINC Levels
- Key Classroom Points

The LINC Literacy Addendum Worksheets cover the following 12 themes:

- Housing
- Family Life
- Media
- Education
- Transportation
- Commercial Services
- Canadian Society
- Employment
- Health and Safety
- Canadian Law
- Government and Community Services
- Leisure

The Introduction and each of the 12 themes are viewable as standalone PDF documents. (Given that this resource was originally published as a hard-copy binder, the binder contains all of the 13 parts and comprises a single publication.)

LINC LITERACY ADDENDUM

A SUPPORT DOCUMENT FOR
THE LINC LITERACY COMPONENT

October, 1998

EDUCATION SECTION

Part 5 of 13

CO-AUTHORS

Nancy L. Hutt Lynn C. Young

LAYOUT AND PRODUCTION

Robert S. Miles

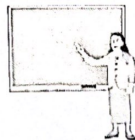
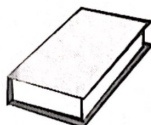
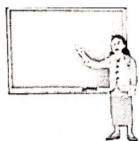
SECRETARIAL SUPPORT

Phung Lam

A PROJECT SPONSORED BY CITIZENSHIP AND IMMIGRATION CANADA



Draw lines to match the pictures:





Circle the words that are the same:

1. pencil

pens
pencils
pencil

2. student

study
stairs
student

3. eraser

eraser
erased
every

4. paper

pencil
paper
people

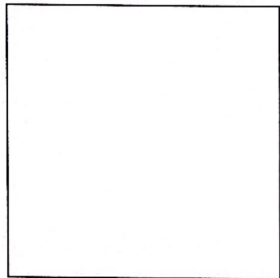
5. class

clothes
closet
class

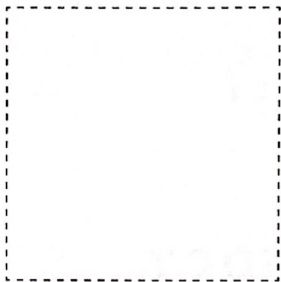


Trace:

1.



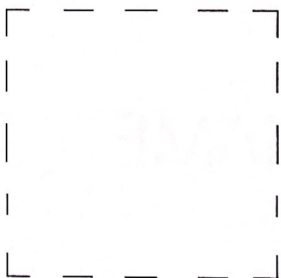
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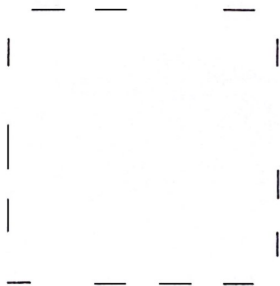
3.



4.



5.



6.





Trace and copy:

MY

MY

FIRST

FIRST

NAME

NAME

IS

IS



Say the number at the beginning of each row.
Circle that number each time you see it in the row:

3

638 - 4239

5

572 - 0645

0

447 - 013 - 960

2

238 - 3781

4

846 - 2407

1

024 - 913 - 581

5

775 - 0253

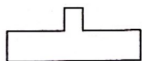
2

628 - 412 - 394

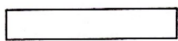


Draw lines to match the word to the shape of the word:

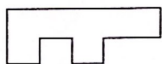
pen



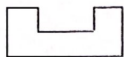
school



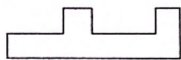
book



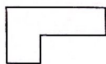
eraser



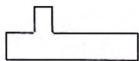
paper



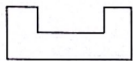
ruler



desk

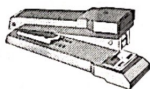


class





Circle the word that matches the picture:



stamp

stapler

staple



study

store

student



bookcase

blanket

blackboard



runner

ruler

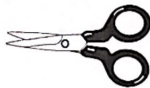
roller



razor

error

eraser



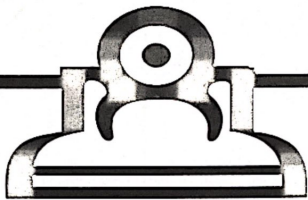
scissors

school

size



Fill out the form:



LINC ESL SCHOOL

NAME:

(last)

(first)

ADDRESS:

(no.)

(street)

(apt.)

(city)

(province)

(postal code)

TELEPHONE #:

OCCUPATION:

SIGNATURE:



Write your answers to the questions:

1. What is your name?

_____.

2. Where do you go to school?

_____.

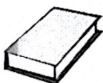
3. When do you go to school?

_____.

4. Who is your teacher?

_____.

What?



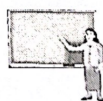
Where?



When?

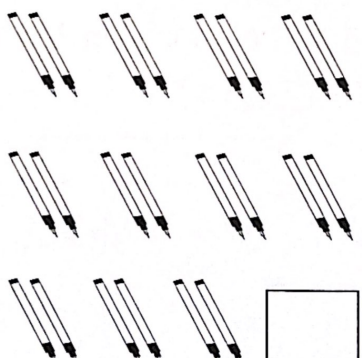
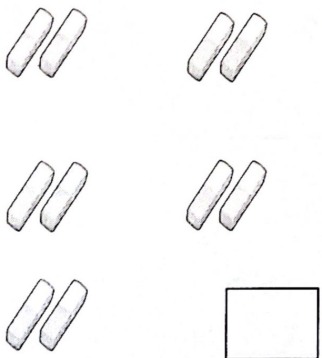
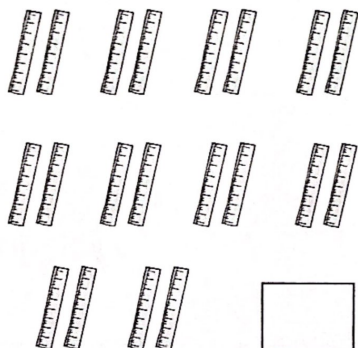
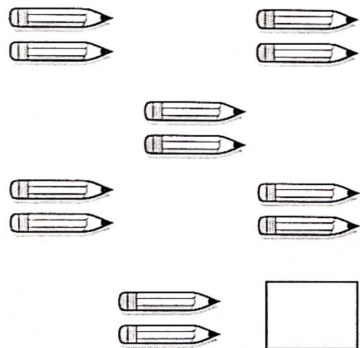
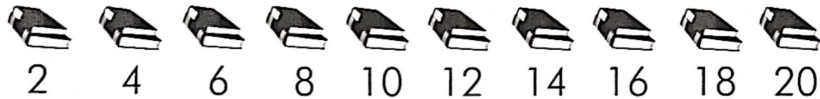


Who?



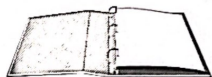
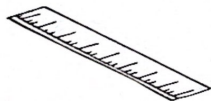


Count by twos. Write the number in the box:





Check the boxes that show what you use in the classroom:



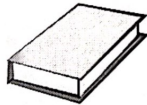
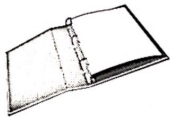


Cut out the pictures. Glue onto the chart to show your teacher how you like to learn English:



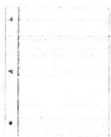


Listen to your teacher name the school things. Draw lines to **Bb** or **Pp**. Then trace and copy:



Bb

Pp



Bb Bb Bb

Pp Pp Pp



Write the words for each picture that you hear your teacher spell:

1.



2.



3.



4.



5.



6.

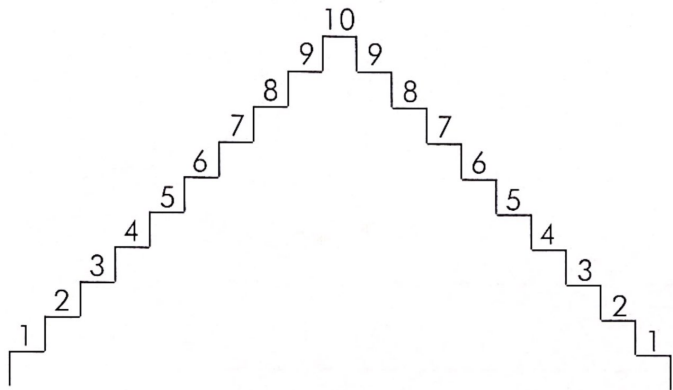


7.

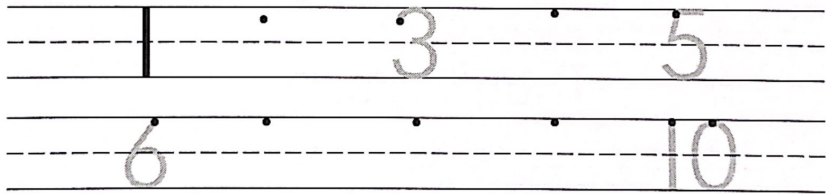




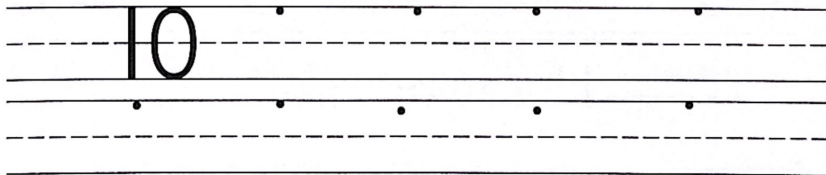
Count and write 1 to 10. Count and write 10 to 1:



Write 1 to 10:



Write 10 to 1:





Look at the picture. Then cut out the sentences and sequence to make the conversation:



Yes, it is.



Thank you.



Is this your paper?



Here you are.





Read and follow the instructions:

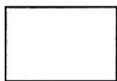
1. Put an X in the circle.



2. Put an X on the line.



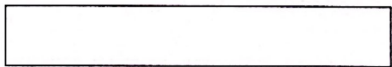
3. Put an X in the box.



4. Write your first name on
the line.



5. Do not write your last
name in the box.



6. Sign your name on the line. _____
-



Write each letter of your first name down the left side. Write words that begin with these letters:

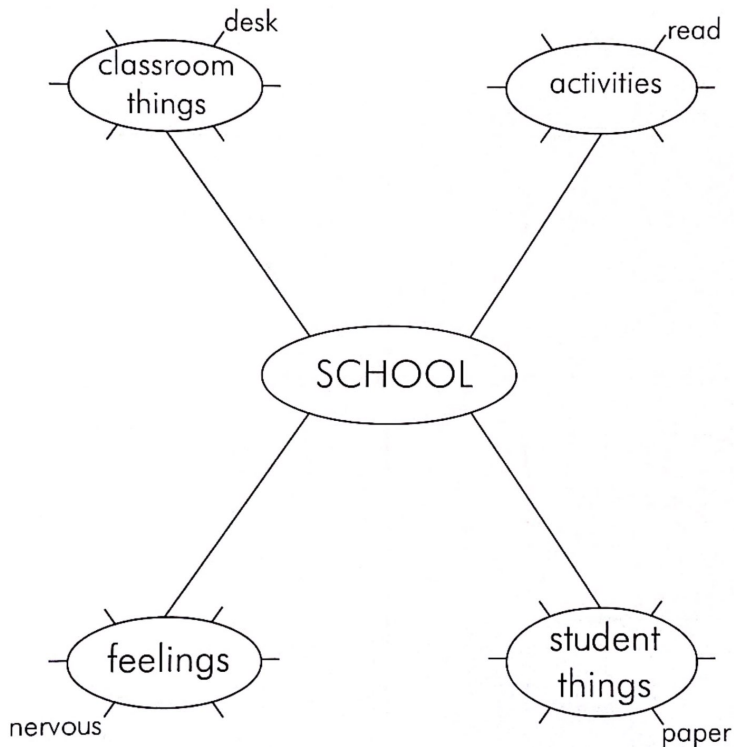
NAME

WORDS

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



Work in groups. Write words to complete the word web. Your teacher will help you spell the words:





Add and subtract to complete the equations:

$$\begin{array}{r} 8 \\ +3 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

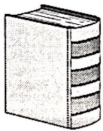
$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -1 \\ \hline \end{array}$$



Circle the lower case letter that matches the upper case letter:



B

f

d

b

h



P

b

p

d

q



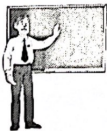
D

p

b

a

d



T

t

h

l

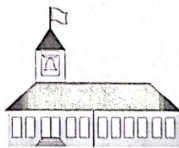
f



Boy begins with B. Connect the B letters to help the boy get to school:



| | | | | | |
|---|---|---|---|---|---|
| B | C | D | G | H | J |
| B | J | K | L | N | S |
| S | B | B | E | H | K |
| L | P | Z | B | F | T |
| U | N | V | M | B | B |
| P | A | G | E | X | B |
| M | C | R | W | Y | B |





Trace:



pencil pencil



binder binder



crayons crayons



backpack backpack



Write the names of four friends. Write their telephone numbers next to their names:

| FIRST NAME | TELEPHONE NUMBER |
|------------|------------------|
| 1. | |
| | |
| | |

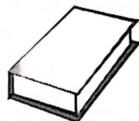
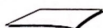
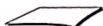
| FIRST NAME | TELEPHONE NUMBER |
|------------|------------------|
| 2. | |
| | |
| | |

| FIRST NAME | TELEPHONE NUMBER |
|------------|------------------|
| 3. | |
| | |
| | |

| FIRST NAME | TELEPHONE NUMBER |
|------------|------------------|
| 4. | |
| | |
| | |



Draw lines to match the items:





Look at the picture. Then cut out the sentences and sequence to make the conversation:



You're welcome.

How do you spell it?

Juric.

What's your last name?

Thank you.

J - u - r - i - c.



Read the Pizza Day form. Circle the words on the form that are the same as the words in the box:

| Name | Date | Total | Price | Teacher |
|------|------|-------|-------|---------|
|------|------|-------|-------|---------|

PIZZA DAY



Teacher: Mr. Myles

Date: Friday, September 18, 1998

Price: \$1.00 a slice

Fill in the section below and return by Sept. 16.

Name: _____

Teacher: _____

Number of Slices: _____ Total: \$ _____



Copy the note to the teacher:

August 21, 1998

Dear Teacher,

My child was sick.

Please excuse my child.

Thank you,
Mr. Aziz



Write the day of the week next to the abbreviation:

Thurs. _____

Sun. _____

Mon. _____

Wed. _____

Sat. _____

Tues. _____

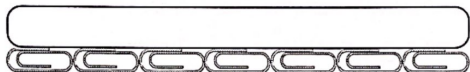
Fri. _____



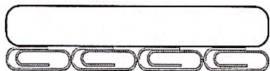
Count the paper clips to measure the rods. Write how many paper clips on the line:



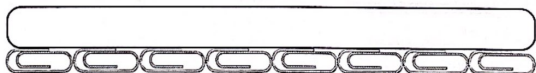
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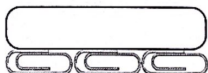
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